KAMBRYA COLLEGE

Kambrya News

Weekly News Term 1, Week 9

Principal's Message

Dear parents, guardians, staff, students and community members,

As we enter our final week of Term 1, it is no wonder that many of us are feeling quite exhausted; it dawned on me that this is the first full ten week term of classes that we have done together onsite since Term 3 2019 (well, it was nearly a full term, as we did have those three days of remote learning!). It has been fantastic to have all of our students and staff back onsite together with a much higher degree of normality. Practical classes have been running, excursions and sports were back on, and everyone has started to feel more relaxed.

On Monday it was my privilege to visit the gym at lunch time and join about 200 students who came along to support their peers who treated us to a range of cultural songs and dance in recognition of Harmony Day. Congratulations to all of the amazing performers, and a big thanks to Ms Sarah Thompson and the student leaders who helped to plan the event. We have a rich blend of cultures in our college, and it is so great to see students celebrating such diversity.

Next week

A reminder regarding the arrangements for next week:

- Monday and Tuesday are normal classes onsite. On Tuesday, we will also have our cross country run on, but students will only come out of a class for one period to do this.

- Wednesday is a student free day, and teachers will be conducting Parent/Student/Teacher conferences via video conferences. **All students must log into the meetings with the parent/guardian.**

- Thursday is a day of self-directed learning from home for students, and teachers will be conducting Parent/Student/Teacher conferences via video conferences. Teachers will be posting instructions for students on compass. If you need supervision for your child onsite, please ensure that you have completed the event on Compass titled "Supervised study day – Parent Teacher Conferences." Students who are onsite will be dismissed at 1:50pm. **All students must log into the meetings with the parent/guardian.** Note that the front office will be closing at 1:50pm on this day.

- Friday – public holiday

Key Dates

2021

All School Calendar dates now appear on Compass - we strongly encourage all parents to check for upcoming events through Compass, click on the Calendar Tab, then Public Whole School Calendar, you are able to view details in a Week or Month format

Tuesday 30th March
Cross Country Day

Wednesday 31st March
Parent Teacher Student Conferences

Thursday 1st April
Parent Teacher Student Conferences

Thursday 1st April
Last Day Term 1
Front office closes at 1:50pm

Monday 19th April
First Day Term 2

Student Interim Reports

Ahead of Parent/Student/Teacher conferences next week, student LAB (Learning, Attitude and Behaviour) reports will be released on Compass this afternoon. It is important to note that we have reviewed and adjusted our LAB report criteria. There is a letter explaining this further, and a copy of the criteria, that will be posted to parents on Compass, and it is also included in this newsletter. **Please ensure that you read this letter and the new criteria before you look at your child's LAB report.**

Canteen

Huge thanks to all the parents who responded to our call out for canteen volunteers. We were overwhelmed with responses, and now have a fully staffed roster, and those who volunteered will be contacted soon. What a great community we have! Also please note that we have had to introduce a minimum EFTPOS transaction of $5. With every transaction costing 39c, it is unviable to have small transactions over EFTPOS. However, **students are strongly encouraged to use their pre-loaded Compass cards instead, which will have no transaction fees or minimum purchase.** Parents are able to top up their child's card via Compass as well!

Wishing all families a fantastic weekend.

Kind regards,

Keith Perry
Principal

B9G Hike

On the 18th of February the GIRLS program went on a hike at Lysterfeild Lake. We left after recess to head to the hike, the drive took about 15 minutes. We began our hike at the lake and every 1km we would stop to catch our breath and have a drink of water. When B9G hit about the halfway point we stopped to do an activity. The activity we did was on healthy relationships. The teacher got the class to build a pyramid using 15 blocks although there were about 20 blocks. All of the blocks had traits needed in a healthy relationship. The class decided altogether what traits were most important to least. After we built the first pyramid the teacher got us to add the rest of them to the pyramid with most important traits at the bottom and least important at the top. After the pyramid was built, we went through what types of relationships there are. The teacher demonstrated with the pyramid that if we take one trait out of the relationship that it could break. While we were still there the teacher asked what we could do to encourage people to know they can do the hike. After having this conversation, we continued on with our hike while singing songs from Spice Girls to Ariana Grande. Towards the end of the hike, we walked across a bridge showing us the lake. The view was absolutely beautiful. The hike was 5km and took us 1.5-2 hours. - Heidi

Culture and Diversity News

Harmony Day

On Monday the 22nd of March, Kambrya had our annual Harmony Day celebrations! After last year's 'remote', online celebrations which did not really go as planned, it was very exciting to have onsite celebrations with free-dress, canteen specials and performances.

Upon entering our school, we could see a sea of colours, with students in beautiful, shimmering saris, elegant cheongsams, German dirndls, and many other vibrant, unique traditional clothes, as well as many students wearing orange as the Harmony Day colour. It was amazing to see so many students participate and join in on celebrating diversity.

At lunchtime, not only did we have special canteen foods such as samosas, we also had performances where students showcased their talents and their cultures. We had students singing their hearts out in their mother tongues and also piano performances and spectacular cultural dances. When many students came to cheer their friends on, it reminded us of what it means to be a school community and big family.

Australia is a sunburnt country with an ancient past and a colourful multicultural present. We are lucky to have such a cocktail of cultures at Kambrya and we hope that this love, acceptance, and warmth can continue to not only Harmony Day, but every day!

- Hannah Lin

Splash Day

On Wednesday the 17th of March, Year 7 students attended our annual 'Splash Day' carnival at Noble Park Aquatic Centre. Our students participated in a large number of activities which included water polo, waterslide and a range of team-building type games.

Mr. Holland's and Ms. Luck's VET Sport and Recreation classes facilitating a large number of exciting activities on the day. Well done!

Congratulations to Gwonawa for accumulating the most points on the day!

Splash Day Championship
4th Bulen: 611 points
3rd Warin: 725 points
2nd Mirrim: 910 points
1st Gwonawa: 911 points

Performing Arts News

Dear Kambrya College Community,

As you may or may not already be aware, we are proud to have the college production up and running again this year to finally stage our school edition of *Grease!* The cast, band and some of the crews have already been busy working on the show, and we cannot wait to bring it to the Kambrya College stage in August! This year we have over 150 students involved across various roles that include singing, dancing and acting roles on-stage as well as roles off-stage such as designing and building sets, props, costumes, make-up and learning lighting and sound engineering.

For now, we are seeking support of local businesses who may be interested in supporting our school's production. If you or anyone you know are able to support the college's fundraising efforts, we would be very much appreciative!

We are currently looking for donations from corporate sponsors for the following:

• $1800 from a single sponsor, which will fund our cast and crew t-shirts to provide students with a uniform for the production rehearsals and performances. Donors of this amount will have their logo featured on our Production T-shirt.
• Various donations of approx. $300 towards our set construction for this year.
• Various donations ($50 - $1000) from sponsors which will go a long way to help fund the costs for items such as costumes, props, set construction and materials, technical equipment and makeup.

Any donation will help support The Arts in our community and greatly help make our show a success at Kambrya College!

As a Corporate Sponsor:

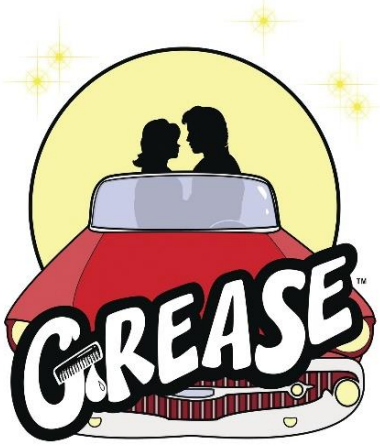
• Your business name and logo will be printed in our house program (distribution 200 x 5 performances)
• Your business name and logo will be mentioned on our website
• Your business name and logo will be printed in our school newsletter
• You will achieve a relationship with our school and contribute to our local community

If you are interested in supporting the production financially, or if you have any other ideas or questions about getting involved, please contact the Production Administrator, Shae O'Loughlin at shae.oloughlin@education.vic.gov.au or on 9707 7650, for details on how you can donate. You can receive a business receipt for your donation towards our school, upon request.
We thank you for taking the time to consider our request and look forward to sharing more updates and details of our show as it progresses.

Sincerely,

2021 Kambrya College Production Team

Shae O'Loughlin
Production Administrator
Kambrya College
Phone 03 *9707 7650*
shae.oloughlin@education.vic.gov.au



KAMBRYA COLLEGE

26th March 2021

Re: New criteria and scale for the L.A.B Reports

Dear parents and guardians,

Learning Attitude and Behaviour reports have been the key interim report used at Kambrya College for many years. These reports give students and their parents and guardians information about the approaches that the students have been taking to their learning. These reports are not so much a measurement of the grades or levels a student is achieving, but the underlying approaches that are important to developing their learning further.

The older LAB scale needed a review and rejuvenation after being in place for so long. The leadership team and teachers have collaborated with the student leaders to analyse the LAB process and develop a new set of criteria and a new scale.

The four new criteria are: **Behaviour and Interactions, Self Management and Agency, Participation and Engagement, and Task Completion.**

The five new levels are: **Exemplary, Very Good, Good, Needs Attention and Unsatisfactory.**

One of the main differences in the new scale is that we are focusing on the areas for further growth and development in every student. For this reason, many students may be receiving lower LAB averages than they may have on the old scale. Please do not be alarmed by this. It is a new scale and a "reset" of the levels. We now wish to find opportunities for every student to improve their learning behaviours and therefore we have raised the bar of expectations in this scale.

"Needs Attention" does not always need to be seen as a negative. This is intended to show that by being more consistent in certain areas, the student should expect higher levels of achievement and engagement.

LAB reports will be available on Compass today.

We would really appreciate it if all families could take an opportunity to read through the new scale together while looking on Compass at the student's LAB report. This would be an opportunity to discuss areas to focus on and can form a good starting point for some goals for Term 2.

We would be interested in your feedback on this new scale and would appreciate it if you had a few moments to note them down via this link:
https://forms.office.com/Pages/ResponsePage.aspx?id=hgKqgfGlqkyDu1ViObXtOatcM37lSgRKgZ8cWrHFBhhUOTU1OE5OMTJQMzZLRzNSOTlUUjhBNEVMRy4u

Kind regards,

Pip Edwards
Assistant Principal

Integrity
Respect
Compassion
Achievement

LAB Grading Criteria:

	BEHAVIOUR and INTERACTIONS	SELF MANAGEMENT and AGENCY	PARTICIPATION and ENDEAVOUR	TASK COMPLETION
Target Learning Behaviours	Respects the views of all class members and is considerate, encouraging and supportive of others. Maintains focus when working independently and in groups. Contributes to and follows rules and expectations. Respects the property of others and maintains school property and resources maturely. Communicates clearly and politely with others in person and through all media. Listens actively to teachers, support staff, peers and others.	Independently manages deadlines and work requirements and balances these with other responsibilities. Is punctual. Maintains resources and brings required materials to class. Uses organisational tools and techniques. Seeks support and uses strategies and techniques to manage challenges. Reflects on progress and has clear plans and goals for improvement.	Participates in all learning activities to the best of their ability including attempting tasks that are challenging and new. Shares their views and ideas with others through class activities such as discussions, group tasks and paired tasks. Independently strives to extend knowledge and skills and seeks opportunities to share with the teacher and/or class. Strives for improvement by seeking clarification and responding to feedback. Shows initiative and seeks opportunities for extension in order to further develop interests, skills and knowledge.	Completes activities which prepare for class including those set by the teacher as well as independent preparation. Completes classroom activities and tasks to the best of their ability. Completes consolidation and homework tasks as set by the teacher as well as independent revision and reflection. Seeks opportunities to add depth and detail to responses and/or to extend knowledge, skills and interest. Completes and submits tasks on time in the correct format and style.

LAB Grading Scale:

Exemplary (4):

- The student demonstrated all the target behaviours described at every opportunity and consistently showed initiative to seek further opportunities to demonstrate these behaviours. They conscientiously strove to improve by seeking and acting on feedback.
- **Always – with rare exception**- there is rarely an exception to achieving the target behaviours **(over 95% of the time**)

Very Good (3):

- The student has embedded all aspects of the learning behaviour as a consistent habit and applied all the target behaviours at thoroughly the vast majority of the time. They show independence and motivation to improve these behaviours and seek and act on feedback.
- **Consistently**- reliably able to maintain the target behaviours with minimal variation **(around 85%-95% of the time**)

Good (2):

- The student demonstrated most aspects of the learning behaviour most of the time but could focus on seeking opportunities to embed this further or demonstrate more initiative.
- **Usually**- almost entirely achieved the standards set in the target behaviours (**around 70%-85% of the time**)

Needs Attention (1):

- The student has regularly demonstrated aspects of the learning behaviour but would benefit from focussing on developing more consistency as this will lead to higher achievement and engagement.
- **Sometimes**- achieved the standard set in the target behaviours more than half the time (**around 50% -70% of the time**)

Unsatisfactory (0):

- The student would benefit from focussing on developing the learning behaviour more as this will lead to higher achievement and engagement. Setting a goal for improvement in one specific area and seeking support can be a good starting point for this.
- **Inconsistently**- almost never, not very often or less than half the time (**less than 50 % of the time**)

Admin News

Accounts Department

School Fees have been uploaded to Compass for payment through Course Confirmation/Payments (except for Music Lessons and Laptop Leases as these have been individually organised). ADP and VET program fees are now overdue and should be paid as soon as possible. ny queries should be directed to the Accounts Office – on 9707 7635 or 9707 7607.

Student Administration

A reminder to parents/guardians to email the college with any change of details as they occur such as:

- Change of address
- Change of mobile phone numbers
- Change of email address
- Changes to Emergency Contacts

Should you have any queries in relation to this please contact Student Admin/Attendance staff as follows:

- **Parents of Year 7 – 9 students please call 9707 7609**
- **Parents of Year 10 – 12 students please call 9707 7616**

Changes are required in writing, which can be emailed through to kambrya.co@education.vic.gov.au or in person - completion of a change of personal details form will be required.

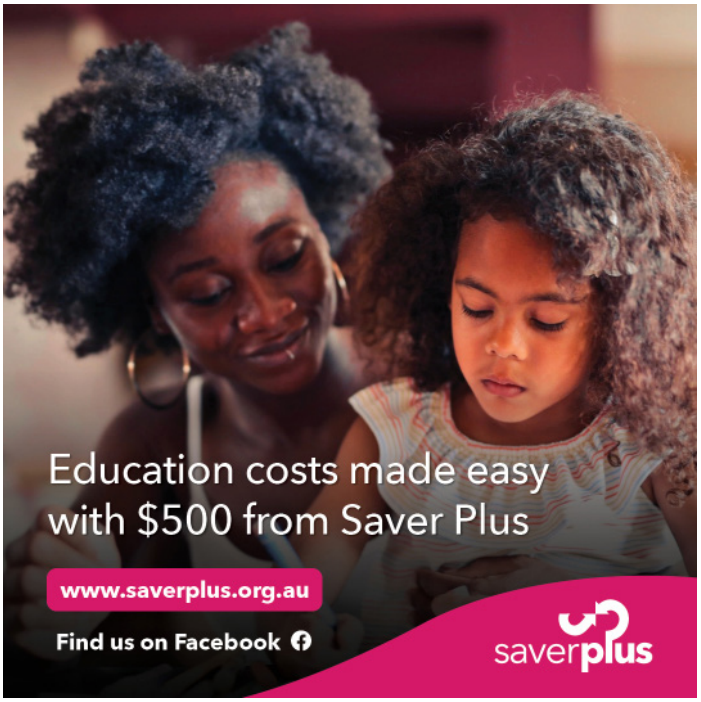
Students Leaving School Early/Arriving Late

A reminder to parents/guardians to notify the college prior to students arriving to school either via email, in writing (a note with student) or phone call if your child/ren are:

- Arriving to school late - this is to avoid detentions being issued
- Leaving school early for a planned appointment - if prior knowledge is given our front office staff can arrange for your child/ren to be waiting for you to collect them at the front office
- For emergencies/unplanned appointments or other reasons for your child/ren to leave school early - please contact the front office via phone so that we can arrange for your child/ren to be waiting for you at the front office to be picked up
- Parents/Guardians/Emergency contacts **must** have their photo ID on when collecting their child/ren and sign students out in the Early Leavers book

Car Park/Access to School Grounds During School Hours

Parents, please note that parents are not permitted in either of the school car parks at any time - the car park is reserved for staff and supplier deliveries for the school only. Our car park is not to be used as a student pick up or drop off zone, as we believe it to be a dangerous practice.

Please also note that parents are not permitted to enter the school grounds during school/class times. We request that you please wait for your child to exit the school grounds at the end of the day and meet you in a designated meeting place, if you do need to enter the school grounds for any reason, then please make your way to Reception and speak with a member of the Administration staff.

Community News