



KAMBRYA COLLEGE

POLICY

Community Engagement and Inclusion

School profile:

Kambrya College is a large secondary school, located in the south-east growth corridor of Berwick. Established in 2002, the College is a place of outstanding learning and professional practice. Students enrol from diverse backgrounds, where the College provides a broad range of learning opportunities catering to a broad range of needs and interests.

School values, philosophy and vision

Our school is committed to providing a safe, secure and stimulating learning environment for all students. Students can reach their full educational potential only when they are happy, healthy and safe, and when there is a positive school culture to engage and support them in their learning. Our school acknowledges that student wellbeing and student learning outcomes are inextricably linked.

The College provides unity to the following attributes to our wider-school community:

- **Purpose:** To achieve excellence and to engage constructively in our global society.
- **Vision:** Maximising the Potential of Each Student
- **Values:** Achievement, Integrity, Respect, Compassion

Our Purpose, Vision and Values have been used as the cornerstone principles of the College; where high expectations, support and accountability have been used to develop a performance and development culture.

Guiding principles

- The school will collaboratively develop and implement a fair and respectful whole-school engagement and behaviour management approach.
- The school's curriculum will include pro-social values and behaviour to enable students to acquire knowledge and skills, value diversity and build a culture of learning, community engagement and inclusion.
- The school will promote active student participation and provide students with a sense of ownership of their environment.
- The school will support families to engage in their child's learning and build their capacity as active learners.
- The school promotes active 'student participation' as an avenue for improving student outcomes and facilitating school change.
- The school will establish social / emotional and educational support for vulnerable students and monitor and evaluate progress.
- The school will have processes in place to identify and respond to individual students who require additional assistance and support.
- The school will build strong links with the local community to gain access to an extended network of community members, professionals and educators who can provide expertise and experience that can build the capacity of our school and our teachers to respond to the needs of the students.
- The school will create a child safe organisation and will comply with its obligations under the Child Safe Standards.

Community Engagement Strategies

To realise our vision, our school has in place a range of strategies to promote engagement, inclusion and respectful relationships for all students in the school. We recognise that some students, as a group or as individuals may need extra social, emotional or educational support to flourish at school, and so we will put in place strategies to identify these students and provide them with the support they need.

The School works collaboratively with students and parents / carers to establish fair and respectful behaviour policies and inclusion practices, based on the school's values, expected social competencies and positive peer relationships. There are also intervention strategies in place to address inappropriate behaviours which can negatively impact on the learning environment of the self and others.

The universal (whole-school), targeted (group-specific) and individual engagement strategies used in our school are linked to the Student Engagement and Discipline Policy.

Identifying students in need of extra support

Our school will utilise the following information and tools identify students in need of extra support using the following strategies:

- Personal information gathered upon enrolment.
- Attendance rates.
- Academic performance, particularly in literacy and numeracy assessments.
- Behaviour observed by classroom teachers.
- Student Mapping Tool.
- Engagement with student families.

Creating a child safe organisation

The school is committed to being a child safe organisation. It will do this by complying with the requirements of the Child Safe Standards; including having strategies in place to embed a culture of child safety at the school. A number of policies (Child Safe Code of Conduct Policy and Statement of Commitment to Child Safety), protocols and procedures have been developed to manage child abuse. In addition, curriculum has been developed to create student voice, empowerment and community inclusiveness.

Engaging with families

The School values parent / carer input into its operations and curriculum offerings and seeks feedback through the Parent Opinion survey, parent representatives on School Council and our Parent Group in efforts to build a sense of community.

The school will support families to engage in their child's learning and build their capacity as active learners. It provides an environment that welcomes all parents / carers and is responsive to them as partners in learning.

The school will create successful partnerships with parents/carers and families by:

- Ensuring all parents / carers are aware of the school's Community Engagement and Inclusion Policy.
- Ensuring all parents / carers are aware of the school's Student Engagement and Discipline Policy.
- Conducting effective school-to-home and home-to-school communications.
- Providing volunteer opportunities to enable parents / carers and students to contribute.
- Involving families with homework and other curriculum-related activities.
- Involving families as participants in school decision-making.
- Coordinating resources and services from the community for families, students and the school.
- Involving families in Student Support Groups.

Parents will be communicated and supported in their responsibilities relating to their child’s attendance and engagement. Furthermore, parents are expected to act in a respectful and constructive manner when dealing with our school. More detail on parent responsibilities and consequences for inappropriate behaviour are outlined in our Statement of Values and Community Code of Conduct Policy.

Evaluation- data collection and analysis

Data will be collected regarding College Engagement and Inclusion strategies so as to measure the success or otherwise of school-based strategies and approaches.

Some of sources of data used are:

- The Attitudes to School Survey data
- School level report data
- Parent survey data
- Data from case management work with students
- Data extracted from software such as CASES21

Evaluation:

This policy will be reviewed as part of the school’s three-year review cycle.

Author	Keith Perry- College Principal
Approved by Kambrya College School Council	May 2018
Responsible for Review	Paul Looker- Assistant Principal
Next Review Date	May 2021