



SEAL

Rationale:

Research indicates that one of the greatest drivers for improving student outcomes is to accelerate those students who are ready and able to do so within the parameters of a well-structured and taught program (Hattie, 2010; 2012). Accordingly, an accelerated program (SEAL) has replaced the existing High Achievers' Program commencing with the 2015 Year 7 intake.

Implementation:

The program will be delivered through a combination of accelerated, compressed and extension formats. This will be complemented by a range of subjects offered with peers to ensure a balanced approach to both social interaction and curriculum delivery. Accordingly, in Year 7 the core subjects of Mathematics and Science will be delivered in a compressed accelerated format while Humanities and English will be delivered as extension subjects where students will complete similar content to their peers. However, it will be covered in greater detail and they will go into more depth for some areas of study.

In Years 8 and 9 Humanities will also be accelerated. English, being the only compulsory subject for the successful completion of the VCE will not be accelerated, rather taught under the format of extension. Students will be assessed according to the relevant assessment schedule in alignment with their program.

- A SEAL Program Professional Learning Team (PLT) is established and meets on a weekly basis to develop, articulate and refine appropriate curriculum and assessment; this team will meet on a weekly basis.
- Students are selected for the SEAL program based on the following:
 - EDUTEST results (focus on the overall scholastic rating which includes an indicator of academic potential).
 - Interview (focus on articulation, confidence, interpersonal skills, wellbeing and willingness and enthusiasm for engagement in the program).
 - Portfolio (indicating a range of talents and giftedness).
 - Enrolment for entry into the program outside of the normal academic year timelines will only be considered if space permits. Any such enrolment is subject to the same selection processes as per above.
- Student progress will be monitored and evaluated in an ongoing manner. Students who do not maintain satisfactory progress in the program will be counselled; this may result in a student being moved from the program to ensure their continued wellbeing and academic progress. In response to the above, any recommendation for a student to discontinue in the program will be made by the SEAL Coordinator to the Principal. The decision of the Principal will be final.
- Program evaluation will be managed through ongoing review; feedback will be sought from teachers, parents and students.

Evaluation:

This policy will be reviewed as part of the school's three-year review cycle.

Author	Keith Perry- College Principal
Approved by Kambrya College School Council	May 2018
Responsible for Review	Paul Looker- Assistant Principal
Next Review Date	May 2021