



## International Student- Academic and Behaviour

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### **Rationale:**

This policy has been developed to meet the requirements of the *National Code of Practice for Providers of Education and Training to Overseas Students 2018*, where international students must maintain acceptable standards of behaviour, DET satisfactory grades, study regularly, complete all set tasks, including homework and work to best potential.

This policy is designed to be consistent with the Program Planning and School Support Unit (PPSSU) guidelines and expectations of Kambrya College.

### **Aims:**

To ensure international student compliance to acceptance standards of academic and behavioural standards of DET IED and Kambrya College.

### **Policy:**

- **Monitoring student academic and behavioural progress:**

Academic progress is monitored through-out the year via reporting cycles on COMPASS and teacher feedback sessions via Parent-Teacher Conferences.

Additionally, all teachers are required to report any deterioration or poor performance of International Students at all times to the International Student Co-ordinator (ISC).

- **Supports available for international students where their behaviour and/or academic performance is at risk of failing to meet satisfactory requirements:**

Teacher feedback is sought during Term 1, Term 2 and Term 3, and is provided to students in an interview with the International Student Co-ordinator (or earlier as required). The ISC helps set goals for the International Student in a process of continuous improvement, where additional academic support strategies are offered to the student to reach these goals.

Students failing to perform satisfactorily will be counselled (in the first instance) in an attempt to resolve issues affecting performance. Students may be provided with English language or subject specific support or counselling to address personal issues through support of the Wellbeing Team.

The College will provide appropriate intervention strategies specific to the International Student, where their academic performance may place them at risk in failing to meet requirements. Services beyond those normally provided within the school's resources may incur additional cost to the family. Students will be given career and guidance counselling and may be advised to change subject and/or course selection.

Continued poor performance will result in the student being placed on a performance contract (DET templates specific to behaviour or academic progress) with the school for a specified period. Parents and Home stay providers will be informed of this and of any further action to be taken.

Kambrya College will provide and maintain appropriate welfare and wellbeing support to an international student through-out this process.

- **Notifying International Education Division if an international student fails to satisfy the course progress requirements and acceptable standards of behaviour:**

Continued poor performance will result in the student being placed on a performance contract with the school for a specified period. Parents (and Homestay providers) will be informed and of any further action to be taken. If performance requirements are not met during the specified period, students will be referred to the International Education Division (IED), where a new performance agreement and review period may be negotiated.

If IED performance requirements are not met, the student may be reported to the Department of Home Affairs (DHA) for non-compliance with visa conditions. Students are advised before they are reported to the Department of Home Affairs and given 20 working days to appeal the decision. Compelling and compassionate circumstances will be considered before reporting a student.

**Evaluation:**

This policy will be reviewed as part of the school’s three-year review cycle.

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<b>Approved by Kambrya College School Council</b>	June 2018
<b>Responsible for Review</b>	Paul Looker- Assistant Principal
<b>Next Review Date</b>	June 2021